



## PHRD 707- Capstone

### Preceptor and Student Learning Agreement

#### Rotation Description

This one we  
romotion & prevention activities. These  
dents under the supervision of faculty.

b ase presentations, project

ue their contributions to the community  
s and to demonstrate what they have  
ram. During this week, three key events will  
or an underserved population near the  
viding care for the primary need(s) of their  
an interactive educational program and  
ntations for all key stakeholders, partners  
ass/fail basis for this experience.

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Display professional behavior when interacting with faculty, staff, clients, patients, and other health care professionals.

Provide ethical patient care.

Foster and demonstrate a teamwork approach when conducting health care events.  
Communicate clearly and effectively with health care professionals and/or the lay public using appropriate listening, verbal, and nonverbal communication skills.

Demonstrate effective communication skills when interacting with diverse patient populations.

Design patient education materials utilizing effective communication strategies.

Counsel patients regarding medical conditions and drug therapy.

Deliver a presentation utilizing effective communication skills.

Plan, organize, and implement a health care event.

Demonstrate critical thinking skills to facilitate decision making.

#### Rotation Responsibilities:

AdvoCaring event

This will take place at the AdvoCaring agency

Students identify and implement a project/event that meets at least one to two health care needs of the agency

Health fair – students will work with their base teams and provide the following:

Poster presentations

Podium health topic presentations

Health & wellness education/screening services

Medication education services

Education Program & Reception

Students will work with their base teams and present the following:

Poster presentations

Podium presentations

Educational information/screenings

**Rotation Evaluation:**

Pass / Fail

Students will be evaluated for the following activities utilizing the templates in the APPE manual. (*Students will be evaluated on an individual basis on the activities completed for each event*)

Disease state/topic presentations

Poster presentations

Podium presentations

design of patient education materials

Professionalism – APPE rubric

**\*\*\*Students must PASS ( $\geq 3.0$  median score) a separate professionalism assessment in order to PASS the rotation\*\*\***