

NDMU dissertations title, author, year, ProQuest Number (maybe, and if available) and number of citations listed in ProQuest from 2008 through dissertation defenses in May 2022.

Title	Author	Year
Concept-Based Debriefing and Concept Mastery: A Study Linking Debriefing to Nursing Concept Mastery	Crystel L. Farina's	2022
Characteristics, Linguistic Growth Patterns, and Educational Experiences of Long-Term English Learners in Maryland.	Jennifer L. Carlson	2022
The Influence of Home and School-Based Factors on the Growth or Diminution of Black and Hispanic Students' Science Self-Efficacy From 9 th to 11 th Grade	Kimberly Culbertson	2022
Exploring Predictors of African American and Hispanic Secondary School Students' Persistence in STEM Post High School Using the ELS:2002 Database	Olukayode M. Banmeke	2022

Diversity Dilemma: The Influence of Pipeline Program Participation on Student Pursuit of Graduate Level Physical Therapy Education

The Complexities of a Nineteenth Century Icon: Emma Hart Willard	Trattner, Lisa.	2021.
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Income, Race, and Achievement Over Time: Comparing the Growth of Academically Advanced Students Using ECLS-K 1998-2007 Data	Brave, Kathryn L.	2020.
Supporting the Needs of General Education Teachers of English Language Learners	Rocchio, Jillian M.	2020.
"A Purse of Her Own": Susan B. Anthony'S Fight for the Economic Independence of Women	Gouldin, Erin	2020.
The Effect of Mentoring on the Experience of Community College Students Who Transfer to Four Year Institutions: A Qualitative Exploratory Case Study	Kleissas, Polly	2019.
Presence of Standards in Catholic Elementary School Principal Evaluation Instruments	Wroblewski, Henry Raymond	2019.
Teachers' Perceptions of Classroom Environmental Factors that Influence Middle School Students' Motivation	Rohde, Sheila Elizabeth.	2019.
Evaluating the Influence of Environmental Stressors on Cognitive Development and Self-efficacy for Students Who Live in Poverty	Banks, Tracey R.	2019.
The Relationship of Reading Instruction Using Comprehension Strategies for Expository Texts to the Academic Achievement of Elementary Students	Weise, Patricia W.	2019.
Hidden Genius: New Women Reformers in the Field of Special Education and Their Pioneering Influence on Special Education Programs and Practices	Razon-Fernandez, Carolyn Marie Gesker.	2019.
The Effect of Academic Librarians on Student Completion in Two-Year Colleges: A Longitudinal Study 1996-2012	Gigliotti, Chandra L.	2019.
Student Perceptions of Learning in the 21st Century: An Evaluation of the 4Cs	Landon, Katherine N.	2019.

Training STEM Teachers: Effective Strategies to Increase Self efficacy, Motivation, and Proposed Retention

Does the Presence of National Board Certified Teachers Make a Difference? Examining Standardized Test Scores and the Perceptions of Principals in Maryland Elementary Schools

An Investigation of Three Interventions for Increasing Second Attempt Scores on the Maryland Algebra/Data Analysis High School Assessment	Mills, Janis E.	2012.
Little Boys Lost: An Ethnographic Study of At-Risk African American Youth	Oliver Longworth, Lisa.	2012
The Perceived Roles, Responsibilities and Situational Leadership Qualities of NCATE Coordinators in Maryland and New Jersey	Brown-Hobbs, Stacey L	2012
Perspectives of African Americans in Rural Maryland: Are Public Elementary Schools Meeting African American Students' Needs?	Sanchez-Melaney M.	2012
The Impact of Collaborative Structures on Perceptions of Collective Efficacy	Johnson, Susan B	2012

Professional Development for Service Mathematics Teachers: A Critical Connection to English Language Learner Students in Mainstream Classrooms	Ross, Karen E. L	2011.
The Relationship Between Locus of Control and Brain Rese Compatible Instructional Strategies: Helping First Community College Students Successfully Transition	Garroway, Margaret Haskell.	2011
Does the Use of Coaching Models in Algebra Result in an Increase in Student Achievement Among Students with Disabilities and Their Non-disabled Peers?	Whisted, Melissa Lembo.	2011.
The Effects of Professional Development for the MSBA: Impact on Classroom Instruction	Austin, Susan Foster.	2011.

